



## Transition from the Educational System

- Transition Planning must begin in the school district by age 14 with specific goals and activities that are written in the Individual Education Program (IEP).
- The student may be able to continue in the school system until age 21. The IEP team will determine whether it is beneficial for the student to continue.
- For individuals registered with Chester County Mental Health/Intellectual and Developmental Disabilities (MH/IDD), including the Supports Coordinator in planning is beneficial to transition from **entitlement-based educational system** to the **eligibility-based Intellectual Disability (ID)** system.
- It is advisable for the family to invite the supports coordinator and any other providers to IEP meetings.
- At age 16, the supports coordinator should complete or update the Prioritization of Urgency of Need for Services (PUNS) form for transitioning purposes. (see PUNS tip sheet)
- Transition Planning may include but is not limited to:
  - Community Living
  - Vocational Opportunities
  - Community Participation
  - Transportation

- Other important things to consider during the transition years:
  - Apply or re-apply for Social Security/Medical Assistance benefits at age 18
  - Contact private insurance for continued coverage
  - Consult with physicians about medical services after age 21
  - Register with the Office of Vocational Rehabilitation (OVR) within the last 2 years of expected graduation date (see OVR tip sheet)
  - Adult services are based on eligibility as well as availability of funding
  
- For information on community organizations and services please see the Chester County Transition Coordinating Council Reference Guide.